
#### Abstract

The modern concept of education is rational and scientific in its approach and stresses on the need of education'for' all. Today education has become one of the basic necessities of human life like food, clothing and shelter. As a result, the number of enrolment has been increasing on the one hand and the number of educational institutions has also been increasing on other hand. This is very true in the case of higher education. In fact, higher education has a great economic value in terms of employment and income. In recent times, there has been a change in the aspiration of young persons i.e., both men and women are in a hurry to finish their studies and start earning. It means that money making is in the centre of all social, political and economic life. This is possible only through the medium of job and income opportunities oriented higher education. It is seen that people prefer to take up those courses and training which are linked to more and more jobs and income opportunities. Thus, pursuing higher studies for academic purposes is no longer the aim of education in both developed and underdeveloped countries. In fact, the economic importance of higher education has a great impact on individual, social and national life. Therefore, education is regarded as an economic goods which satisfies human wants and fulfil the objectives of life. It makes man a social as well as an economic being. An attempt is made in the study to highlight the economic importance of higher education in the post modern society.


## INTRODUCTION

Education is the most important and powerful organ of the socio-economic system. It prepares the child for social as well as economic life. The economic importance of education has been felt since the eighteenth century. Adam Smith and Alfred Marshall stressed the importance of education for economic development. The same view has also been stressed by John Vaizy and Scultz. They treated education as economic goods which is basic for the economic development of any country. It turns human resources into human capital by which all socio-political and economic changes are brought out in the history of mankind. According to Alfred Marshall, "Education produces a man more intelligent, more ready and more trustworthy in his work, it raises the tone of his hours, it is an important means towards the production of material wealth". Education is universally accepted as a very useful productive tool to produce material wealth. It promotes national prosperity and welfare in all fields. The economic importance of higher education may be highlighted in the succeeding titles.

## EDUCATIONASAN INVESTMENT

Alfred Marshall emphasized the importance of education for national development. According to him, "the most valuable of all capitals is that which is invested in human beings". He considered education as an investment in economic terms, which helps to eradicate ignorance, poverty and produce skilled labour. Shaffar makes a study on the relationship between the number of years spent on education and the income got after education. He finds that financial returns after education are proportionate to the investment in education.

## EDUCATION FOR ECONOMIC STATUS AND SECURITY

The economic status of a person in a society or a nation is highly influenced by his education. It means that

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there is a direct relationship between education and economic status. The highly qualified persons can possess good earning power and lead a good economic life. It is true that the socio-economic status of a junior doctor is higher than a senior nurse. Thus educational qualifications determine the professional value of different individuals. It helps to determine the wage structure and guarantee the economic security of the people. In fact, economic prosperity of the country is directly proportionate to the educational development of the people.

## EDUCATION FOR OCCUPATIONAL SKILLS

One of the economic importances of higher education is the creation of skilled people. That is education creates able workmen, administrators, teachers, professors, engineers, lawyers, technicians etc. It prepares and develops the people to work in various fields such as agriculture, science, industry, banking, business, transportation, medicine, law, engineering and construction work. In short education increases the quality of man power and develops occupational skills, which lead to higher production and national development.

## EDUCATION IS JOB ORIENTED

It cannot be denied that higher education guarantees some sort of employment or self employment to the individual. Mahatma Gandhi introduced basic education in which he emphasized craft education rather than academic education with a view to preparing the individual to stand on his own legs. Indian Education Commission (1964-66) stresses on productivity as one of the goals of education. The new structure of education at $10+2+3$ guarantees the individual, thousands of job opportunities in the fields of agriculture, industry, business, commerce, defence etc. It has been proposed that work experience should be an integral part of the curriculum prescribed for school education. In fact, work experience and vocationalization are the two important factors needed for job-oriented education. Introduction of vocational courses at the $11^{\text {th }}$ and $12^{\text {th }}$ level makes education job oriented and producing self-sufficient human beings.

## EDUCATION FOR PRODUCTIVE EFFICIENCY

Another economic importance of higher education is the increase in the productive efficiency of the individuals.

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higher than that of illiterates. It isween thm, illiemmen wamm co-operate with the government in lise compmanin fin increased production. In fact, five yeur pham could ImI function properly. But, the comprehensive schemeol inlill education, women education, distance educulom mid num: formal education have increased the skill and proflelongy of millions of people. Mass media like newspuperm. television and radio help in this regard. The power of education forces the country to move towards economis prosperity. Thus education is considered one of the mosi important factors for increasing productive efficiency.

## EDUCATION AND COST BENEFITS

Education is related to the life and economic benefits of the individual. In fact, the people calculate the cost of education and the benefits derived out of it. It has been proved that money invested in the education of a child guarantees more dividends than money spent on business and industry. For example, investment made on a child enabling him to become a doctor brings an enormous income in future and this benefit is far greater than the benefits got from the same investment in teaching profession. That is why educated parents are conscious of this phenomenon. As a result, a career in IAS, IPS, IES, IFS, medicine, engineering, science and technology and banking is preferred to one in secondary school teaching, industrial trade and in nursing. It emphasises the economic importance of higher education rather than knowledge or character or spiritual oriented education.

## EDUCATION FOR POPULATION CONTROL

Population control is one of the ways for achieving economic prosperity. A small family can enjoy better standard of living even with a small income than a large family. Education plays a vital role in reducing the size of the family. It is seen that highly educated families have one or two children, whereas it is two or three children in the case of illiterates. This is because the level of education not only increases the age of marriage of the individuals but also reduces the intention of having more than one child. It is essential that to achieve economic development, population explosion should be controlled. Education is
the one and only powerful instrument in reducing the size of the population and bringing about desirable changes tunong the people. Reducing the size of family is also one of the economic importances in a developing country like India.

## EDUCATION FOR INFRA- STRUCTURAL DEVELOPMENT

Education is the root of all changes and development taking place on the earth. In fact, education produces a number of scientists, technologists and engineers who engage in inventions and discoveries. New transportation and communication systems and modern machines make human life very simple and comfortable. With the help of modern technology, more and more goods and services are produced in agricultural, industrial and tertiary sectors. All the inventions and discoveries take the country in the path of economic development. Moreover higher education increases the efficiency of workers and encourages them to try better positions. This tendency leads to the social and physical mobility of workers. The movement of people from rural to urban areas increases their opportunities of employment and income and improves their standard of living. Moreover, it improves the health of the people by curing diseases. It helps the people to take various preventive measures and to protect themselves from diseases of many kinds. Thus, infrastructure development and social-physical mobility have been the symbol of economic importance of higher education.

## EDUCATION AS A SOURCE OF INTEGRATION AND DEMOCRACY

Education fosters the feeling of national integration, international understanding and globalization. This kind of feeling is very essential in modern times, so that a country can make a move towards economic prosperity. Moreover, national integration, international understanding and globalization increase investment opportunities across the world. In fact, education makes the people democratic in attitude and behaviour. Democratic behaviour can usher in social peace which is essential for economic growth. Thus, education modifies human behaviour in such a way that it develops social justice in wealth distribution and equalization of educational opportunities. In this way, the
economic importance of higher education is felt in all fields and all walks of human life.

## ECONOMIC IMPORTANCE OF EDUCATION PRESENT TRENDS

We may justify economic importance of higher education on the following grounds

* The enrolment of students in higher education has been increasing to get better jobs and life.
* The movement of highly qualified people from rural to urban or urban to urban has been increasing.
* People at present give more importance to English education than mother tongue education.
* Parents make higher educational choices for their children based on employment and income, not on the basis of their intellectual capacity.
* Educational institutions struggle for mark scoring, not man making.
* The present education system is meant for getting certificates or degrees which are treated as tokens for employment and income.
* Socio-economic values of higher education have been increasing but the quality of education is decreasing.
* Even students of poor quality join engineering, medicine, and theology not for socio-spiritual development but for economic development.
* Parents either sell their property or borrow from banks or financial agents to admit their children in higher education for a bright future.
* The number of students enrolled for M.Phil., Ph.D. programmes has increased tremendously not for doing research but for certificates and its economic values in terms of employment and income.


## CONCLUSION

Higher education has become a most important and powerful economic tool in global economy. It trains and develops skilled people required for efficient and improved production. In this way it contributes to

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