

3) Ensures opportunity to learn, communicate and develop knowledge in English

E-content enriches the curriculum by providing opportunities for programmes which provide a rich experience to learn, to empower the learner with strong communication skills and also to provide knowledge of concepts and various language skills. The English curriculum of the students and teachers is rich with strategies for presenting subject matter and pedagogy.

CONCLUSION

This paper thus tries to bring out how E-content serves as a catalyst for an English learner, teacher and curriculum. It is revealed that the quality of E-content is in its content and delivery. Apart from the key theme of the paper it is understandable that there are also few pitfalls in using E-content, such as boring slides, monotonous speeches and also little opportunity for interaction at times.

REFERENCE

1. Ismail, T.(2009). *Information and Communication Technology*. New Delhi: Kanishka Publishers.
2. Sharma, S. K. and Monica., T. (2009). *Learning and Teaching*. New Delhi: Isha Books.
3. Kumar, M., D. (2010). *ICT in Teacher Development*. Hyderabad: Neelkamal Publication.
4. Raymond, A. and Kincheloe. L. J. (2007). *The pre ager handbook of education and psychology*. NewDelhi: Atlantic Publishers.