

# ATTITUDE TOWARDS ENGLISH AS MEDIUM OF INSTRUCTION AT THE SCHOOL LEVEL AMONG B.Ed TRAINEES

Research  
Paper

## ABSTRACT

*The students who study in Tamil medium in schools, are not able to study in English medium at college level with complete understanding. A person though having necessary talents cannot get a job for lack of English language skills. To reduce these negatives from the beginning, parents prefer English medium of instruction. The teacher plays a great role in making a good citizen. The future of the society is in the hands of the teacher trainees. It is important to know the teacher trainees' attitude towards English as medium of Instruction at the school level. So the researcher has selected this topic for study. The researcher was interested in developing a suitable attitude scale to measure the attitude towards English as medium of Instruction at the school level among the B.Ed trainees, and in finding out the significant mean difference of the variables such as Sex, Age, Educational Qualification, Nature of the Subject, Type of the Institution and Mode of Study. The researcher used the Random Sampling Technique for the selection of the sample. For this study, the Normative Survey Method was followed and the Likert Attitude Scale was selected as a tool to collect the data. Mean, Standard Deviation, and t-test were the Statistical Techniques which were employed to analyze the data. The data collected were analyzed by using Microsoft Office Excel and Formulas. The inference observed by the researcher was that the B.Ed trainees have a Moderate level of satisfaction as regards their attitude towards English as medium of Instruction at the school level.*

## INTRODUCTION

Language is a medium which carries knowledge. Education is mostly given in Tamil Nadu through both Tamil and English as medium. The students who study in Tamil medium in schools are not able to study with complete understanding in the English Medium at college level. Further, talented graduates and school products cannot get the jobs they desire because of their lack of English language skills. To reduce these negatives from the beginning, the parents prefer English as medium of instruction for their children.

## NEED OF THE STUDY

Many people like English as medium of Instruction in schools and colleges even though many educators insist on the use of the vernacular as medium. People think that only children studying in English medium institutions will have more intelligence and will get higher rewards.

The teacher takes great part in the making of a good citizen. A good teacher attitude will reflect in the students

and the society. The future of the society is in the hands of teacher trainees. So it is important to know the teacher trainees' attitude towards English as medium of Instruction at the school level. Hence the present study.

## OBJECTIVES OF THE STUDY

- i. To develop a suitable attitude scale to measure the level of attitude towards English as medium of instruction at the school level among the B.Ed trainees.
- ii. To find out the significant mean difference of the variables such as Sex, Age, Educational Qualification, Nature of the Subject, Locality, Type of the Institution and Mode of Study.

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## HYPOTHESES OF THE STUDY

- i. The level of attitude towards English as medium of instruction among the B.Ed trainees is high.
- ii. There is no significant difference in the attitude towards English as medium of instruction at the school level among the B.Ed trainees on the basis of their gender.
- iii. There is no significant difference in the attitude towards English as medium of instruction at the school level among the B.Ed trainees on the basis of their age.
- iv. There is no significant difference in the attitude towards English as medium of instruction at the school level among the B.Ed trainees on the basis of their educational qualification.
- v. There is no significant difference in the attitude towards English as medium of instruction at the school level among the B.Ed trainees on the basis of the subject of their study.
- vi. There is no significant difference in the attitude towards English as medium of instruction at the school level among the B.Ed trainees on the basis of their locality.
- vii. There is no significant difference in the attitude towards English as medium of instruction at the school level among the B.Ed trainees on the basis of the type of their institution.
- viii. There is no significant difference in the attitude towards English as medium of instruction at the school level among the B.Ed trainees on the basis of their mode of study.

## METHODOLOGY

The Normative Survey Method was adopted for the study.

### Sample

The Simple Random Sampling technique was followed for the study. The sample for this study constituted fifty four B.Ed trainees of Ponkalamman College of Education, Velayuthampalayam, Karur and forty six Tamil University B.Ed trainees from Karur.

## Tool

To measure the level of attitude of the B.Ed trainees, an attitude scale was developed by the researcher on the basis of Likert Attitude Scale. The B.Ed trainees' views about the items were assessed through the 5-point scale in the form of "strongly agree, agree, undecided, disagree and strongly disagree".

## Statistical Techniques

Statistical techniques have contributed greatly in gathering, organizing, analyzing and interpreting numerical data. The data obtained were analysed by using appropriate statistical techniques such as mean, standard deviation and t-test.

## Analysis and Interpretation of Data

Analysis of data means studying the organized material in order to discover inherent facts. The data are studied from as many angles as possible to explore new facts.

**Table 1**

### LEVEL OF ATTITUDE TOWARDS ENGLISH AS MEDIUM OF INSTRUCTION AT THE SCHOOL LEVEL AMONG THE B.ED TRAINEES

	N	Mean	Standard Deviation
<b>Score</b>	100	61.93	10.384

From the above table, it is concluded that there is a moderate level of attitude towards English as medium of instruction at the school level among the B.Ed trainees.

**Table 2**

### SIGNIFICANT DIFFERENCE IN THE ATTITUDE TOWARDS ENGLISH AS MEDIUM OF INSTRUCTION AT THE SCHOOL LEVEL AMONG THE B.ED. TRAINEES WITH RESPECT TO BACKGROUND VARIABLES

Variables	Sub-variable	N	Mean	Standard Deviation	't' value	Level of significance
Sex	Male	37	62.054	11.5617	0.089*	*Not significant at 0.05 level
	Female	63	61.8508	9.7233		
Age	30 & below 30	49	64.42	9.3254	2.4183*	*Significant at 0.05 level
	31 & above	51	59.53	10.8636		
Educational Qualification	Undergraduate	44	62.78	10.8634	0.7227*	*Not significant at 0.05 level
	Postgraduate	56	61.25	10.0388		
Nature of the Subject	Arts	64	61.05	10.8902	1.1786*	*Not significant 0.05 level
	Science	36	63.49	9.3592		
Locality	Rural	64	60.72	10.616	1.5983*	*Not significant at 0.05 level
	Urban	36	64.07	9.735		
Type of the Institution	Govt.	46	56.36	8.2462	5.7482*	*Significant at 0.01 level
	Self-financing	54	66.67	9.6901		
Mode of Study	Distance	42	56.45	8.17	5.1698*	*Significant at 0.01 level
	Regular	58	65.89	10.06		

Degrees of freedom = 98

Critical value at 0.01 level = 2.63

Critical value at 0.05 level = 1.98

From the above table, it is concluded that there is no significant difference in the attitude towards English as medium of instruction at the school level among the B.Ed trainees on the basis of Sex, Educational Qualification, Nature of the Subject and Locality.

It is also concluded that there is significant difference in the attitude towards English as Medium of instruction at school level among the B.Ed trainees on the basis of Age, Type of the Institution and Mode of Study.

### FINDINGS AND CONCLUSION

The B.Ed trainee's attitude towards English as medium of instruction at the school level does not differ significantly on the basis of Sex, Educational Qualification, Nature of the Subject and Locality.

The B.Ed trainee's attitude towards English as medium of instruction at the school level differs significantly on the basis of Age, Type of the Institution and the Mode of Study. The B.Ed trainees who are aged 30 and below 30 have a higher level of attitude towards English as medium of instruction at the school level than the trainees who are aged 31 and above. Trainees from self-financing institution have a higher level of attitude than trainees from the Government Institution. The Trainees who are studying in regular mode have high level of attitude than the trainees who are studying in Distance Mode.

The level of attitude towards English as medium of instruction among the B.Ed trainees is moderate but not to the level of satisfaction. Therefore, English as medium of instruction can be said to have influenced the B.Ed trainees moderately.

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